Assessment of Reading, Writing and Mathematics:
Junior Division

Released 2009 Assessment: Language 1, Reading

Item-Specific Rubrics and
Sample Student Responses with Annotations
Q5: How is Jessica influenced by the work Brandon does? Use specific details from the text and your own ideas to support your answer.

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| 1    | • Illegible: cannot be read; completely crossed out/erased; not written in English  
      • Irrelevant content: does not attempt assigned question  
      • Off topic: no relationship of written work to the question  
      Typical responses:  
      • do not attempt to answer the question OR  
      • restate the question (e.g., Jessica is influenced by the work Brandon does.). |
| 10   | Response attempts to answer how Jessica is influenced by the work Brandon does. The response either:  
      • answers an aspect of the question OR  
      • does not refer to the reading selection OR  
      • provides inaccurate support. |
| 20   | Response indicates a partial understanding of how Jessica is influenced by the work Brandon does. Response provides:  
      • irrelevant support from the reading selection OR  
      • vague support from the reading selection OR  
      • limited support from the reading selection.  
      The response usually requires the reader to connect the support to what it is intended to prove. |
| 30   | Response indicates an understanding of how Jessica is influenced by the work Brandon does. The response includes:  
      • some accurate and relevant support and  
      • some vague or underdeveloped support.  
      The response requires the reader to make some connections between the support and what it is intended to prove. |
| 40   | Response indicates an understanding of how Jessica is influenced by the work Brandon does and provides specific and relevant support from the reading selection to explain fully how Jessica is influenced. |
How is Jessica influenced by the work Brandon does? Use specific details from the text and your own ideas to support your answer.

Jessica is influenced because she wanted to help out and make pompoms out of the dandelions.

Annotation:
Response attempts to answer how Jessica is influenced by the work Brandon does but provides inaccurate support (e.g., …make pompoms out of the dandelions.).
How is Jessica influenced by the work Brandon does? Use specific details from the text and your own ideas to support your answer.

Jessica is influenced by the work Brandon does because he is getting paid to do it and she might want to buy something next summer.

Annotation:
Response indicates a partial understanding of how Jessica is influenced by the work Brandon does by providing limited support (e.g., ...he is getting paid to do it and she might want to buy something next summer.). The response requires the reader to connect Jessica's wanting to buy something with how she is influenced.
How is Jessica influenced by the work Brandon does? Use specific details from the text and your own ideas to support your answer.

Jessica is influence by the work Brandon does because since Jessica learned how to pull dandlions out from the grass and Brandon got money from that. Jessica thinks she can make money and buy something nice by getting a job pulling weeds out.

**Annotation:**
Response indicates an understanding of how Jessica is influenced by the work Brandon does by providing some accurate support (e.g., ...Jessica learned how to pull dandlions out from the grass...) and some vague support (e.g., ...buy something nice buy getting a job pulling weeds out.)
How is Jessica influenced by the work Brandon does? Use specific details from the text and your own ideas to support your answer.

It makes her want to pick dandelions as well, knowing that she can get money from it. People like money, and they'll do whatever it takes to get it. Just like Jessica tried to plant more dandelions, hoping that she'll get payed the next year to pick them!

**Annotation:**
Response indicates an understanding of how Jessica is influenced by the work Brandon does and provides specific and relevant support (e.g., *Just like Jessica tried to plant more dandelions, hoping that she’ll get payed the next year to pick them!* to explain fully (e.g., *People like money, and they’ll do whatever it takes to get it.*) how Jessica is influenced.
Q6: Is the title “Digging for Gold” an appropriate choice for this text? Use specific details from the text to support your answer.

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Irrelevant content: does not attempt assigned question  
Off topic: no relationship of written work to the question  
Typical responses:  
do not attempt to answer the question OR  
restate the question (e.g., The title is an appropriate choice.). |
| 10   | Response attempts to answer if the title “Digging for Gold” is an appropriate choice for this text.  
The response either:  
answers an aspect of the question OR  
does not refer to the reading selection OR  
provides inaccurate support. |
| 20   | Response indicates a partial understanding of whether or not the title “Digging for Gold” is an appropriate choice for this text.  
Response provides:  
irrelevant support from the reading selection OR  
vague support from the reading selection OR  
limited support from the reading selection.  
The response usually requires the reader to connect the support to what it is intended to prove. |
| 30   | Response indicates an understanding of whether or not the title “Digging for Gold” is an appropriate choice for this text.  
The response includes:  
some accurate and relevant support and  
some vague or underdeveloped support.  
The response requires the reader to make some connections between the support and what it is intended to prove. |
| 40   | Response indicates an understanding of whether or not the title “Digging for Gold” is an appropriate choice for this text and provides specific and relevant support from the reading selection to explain fully if “Digging for Gold” is an appropriate choice for the title. |
Is the title “Digging for Gold” an appropriate choice for this text? Use specific details from the text to support your answer.

The title digi g for gold is not that good because you think they're going to go dig for gold but in the text there nothing about it.

Annotation:
Response attempts to answer if the title “Digging for Gold” is an appropriate choice for this text by answering an aspect of the question (e.g., …you think they're going to go dig for gold but in the text there nothing about it).
Scoring Guide for Reading Open-Response
Short Narrative (Digging for Gold) Question 6

Code 20

Is the title “Digging for Gold” an appropriate choice for this text? Use specific details from the text to support your answer.

It is a very good title because he is digging weeds for money.

Annotation:
Response indicates a partial understanding of whether or not the title “Digging for Gold” is an appropriate choice for this text by providing vague support (e.g., …he is digging weeds for money.). The response requires the reader to connect the support to what it is intended to prove.
Is the title “Digging for Gold” an appropriate choice for this text? Use specific details from the text to support your answer.

The title doesn’t really match the text because really the kids aren’t digging for gold but, Gold is valuable and so is money, so the kids want money by digging up the dandelions for money.

**Annotation:**
Response indicates an understanding of whether or not the title “Digging for Gold” is an appropriate choice for this text by providing some accurate and relevant support (e.g., *the kids want money by digging up the dandelions for money.*) and some underdeveloped support (e.g., *the kids aren’t digging for gold but, Gold is valuable and so is money ...*). The response requires the reader to make a connection between the gold as valuable and what it is intended to prove.
Is the title “Digging for Gold” an appropriate choice for this text? Use specific details from the text to support your answer.

“Digging for Gold” is an appropriate choice for this text because he is digging dandelions which are a gold/yellow colour and he is digging dandelions with the term gold can also be used as the word money. So there for “Digging for Gold” is an appropriate title.

Annotation:
Response indicates an understanding of whether or not the title “Digging for Gold” is an appropriate choice by providing specific and relevant support (e.g., ...he is digging dandelions which are a gold/yellow colour...the term gold can also be used as the word money.) to explain fully why “Digging for Gold” is an appropriate choice for title.
Q11: Explain how the characteristics of the Unimade pump make it an important invention. Use specific details from the text and your own ideas to support your answer.

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<td>1</td>
<td><img src="#" alt="List of codes and descriptors" /></td>
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<tr>
<td>10</td>
<td>Response attempts to answer how the characteristics of the Unimade pump make it an important invention. The response either: answers an aspect of the question OR does not refer to the reading selection OR provides inaccurate support.</td>
</tr>
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<td>Response indicates a partial understanding by explaining how the characteristics of the Unimade pump make it an important invention. Response provides: irrelevant support from the reading selection OR vague support from the reading selection OR limited support from the reading selection. The response usually requires the reader to connect the support to what it is intended to prove.</td>
</tr>
<tr>
<td>30</td>
<td>Response indicates an understanding by explaining how the characteristics of the Unimade pump make it an important invention. The response includes: some accurate and relevant support and some vague or underdeveloped support. The response requires the reader to make some connections between the support and what it is intended to prove.</td>
</tr>
<tr>
<td>40</td>
<td>Response indicates an understanding by explaining how the characteristics of the Unimade pump make it an important invention and provides specific and relevant support from the reading selection to explain fully how the characteristics of the pump make it an important invention.</td>
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</tbody>
</table>
Explain how the characteristics of the Unimade pump make it an important invention. Use specific details from the text and your own ideas to support your answer.

_I think it's an important invention because every country around the world uses it. And Canada is the inventor of this great invention. It helps every body to drink cold and pure clean water all around the world._

**Annotation:**
Response attempts to answer how the characteristics of the Unimade pump make it an important invention by answering an aspect of the question (e.g., *It helps every body to drink cold and pure clean water all around the world.*).
Explain how the characteristics of the Unimade pump make it an important invention. Use specific details from the text and your own ideas to support your answer.

It was easy to fix so the poor people could have water and when it got broken it will be easy to fix so no one will be thirsty, because the one they used to have was heavy and hard to repair.

Annotation:
Response indicates a partial understanding by explaining how the characteristics of the Unimade pump make it an important invention by providing vague support (e.g., *...it got broken it will be easy to fix so no one will be thirsty.*). The response requires the reader to connect the support to what it is intended to prove.
Scoring Guide for Reading Open-Response Information (Canadian Pump Brings Water to the World) Question 11

Code 30

Explain how the characteristics of the Unimade pump make it an important invention. Use specific details from the text and your own ideas to support your answer.

The characteristics of the Unimade pump are that it helps people have clean water and it makes it safe for people to drink. It also is easy to repair, it is not heavy and it is plastic so it won’t rust.

Annotation:
Response indicates an understanding by explaining how the characteristics of the Unimade pump make it an important invention by providing some accurate (e.g., …it helps people have clean water and it makes it safe for people to drink.) and some underdeveloped support (e.g., …easy to repair, it is not heavy…). The response requires the reader to make some connections between the characteristics and why these characteristics make it an important invention.
Explain how the characteristics of the Unimade pump make it an important invention. Use specific details from the text and your own ideas to support your answer.

It is made of plastic so it won’t rot and it makes it lightweight.
The parts are easy to make and repair. It supplies water to countries all over the world. It is not expensive to repair, buy, and install. Since it's made out of plastic, the water won’t get dirty travelling through it.

**Annotation:**
Response indicates an understanding by explaining how the characteristics of the Unimade pump make it an important invention and provides specific and accurate support (e.g., 
...made of plastic so it won’t rot, and makes it lightweight; ...the water won’t get dirty travelling through it.) to explain fully how the characteristics of the pump make it an important invention.
Q12: Explain whether this project is a good one for Canada to support. Use specific details from the text and your own ideas to support your answer.

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Typical responses:  
• do not attempt to answer the question OR  
• restate the question. |
| 10   | Response attempts to answer whether this project is a good one for Canada to support.  
The response either:  
• answers an aspect of the question OR  
• does not refer to the reading selection  OR  
• provides inaccurate support. |
| 20   | Response indicates a partial understanding by explaining whether this project is a good one for Canada to support.  
Response provides:  
• irrelevant support from the reading selection OR  
• vague support from the reading selection OR  
• limited support from the reading selection.  
The response usually requires the reader to connect the support to what it is intended to prove. |
| 30   | Response indicates an understanding by explaining whether this project is a good one for Canada to support.  
The response includes:  
• some accurate and relevant support and  
• some vague or underdeveloped support.  
The response requires the reader to make some connections between the support and what it is intended to prove. |
| 40   | Response indicates an understanding by explaining whether this project is a good one for Canada to support and provides specific and relevant support from the reading selection to explain fully whether this project is a good one for Canada to support. |
Code 10

Explain whether this project is a good one for Canada to support. Use specific details from the text and your own ideas to support your answer.

Yes this is a good project for Canada to support because Canada has a lot of fresh cold water supply and we could share that with other countries.

Annotation:
Response attempts to answer whether this project is a good one for Canada to support by answering an aspect of the question (e.g., ...Yes this is a good project for Canada to support...) and by providing inaccurate support (e.g., ...Canada has a lot of fresh cold water supply and we could share ...).
Scoring Guide for Reading Open-Response
Information (Canadian Pump Brings Water to the World) Question 12

Code 20

Explain whether this project is a good one for Canada to support. Use specific details from the text and your own ideas to support your answer.

I think it's a good one because there helping a country that is less fortunate by giving them clean water.

Annotation:
Response indicates a partial understanding by explaining whether this is a good project for Canada to support by providing vague support (e.g., ...there helping a country that is less fortunate) and limited support (e.g., ... giving them clean water). The response requires the reader to connect the support to what it is intended to prove.
Scoring Guide for Reading Open-Response
Information (Canadian Pump Brings Water to the World) Question 12

**Code**

30

**Annotation:**
Response indicates an understanding by explaining whether this project is a good one for Canada to support by providing some accurate support (e.g., *Canada won't have to send someone to fix it...they can fix it themselves.*) and some underdeveloped support (e.g., *...it does not cost very much...*). The response requires the reader to make some connections between the support and what it is intended to prove.

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Yes, I think it is a good invention for Canada to support because it does not cost very much. Canada won't have to send someone to fix it if it breaks they can fix it themselves.
Scoring Guide for Reading Open-Response Information (Canadian Pump Brings Water to the World) Question 12

**Code**

40

Explain whether this project is a good one for Canada to support. Use specific details from the text and your own ideas to support your answer.

I think this is an important invention for Canada to support because Canada is a developed country with an easy way to get fresh water, so Canada should help the developing countries, African countries, get fresh water. It "supplies clean water to over one million people in about 15 countries."

**Annotation:**
Response indicates an understanding by explaining whether this project is a good one for Canada to support by providing specific (e.g., It "...supplies clean water to over one million people in about 15 countries.") and relevant support (e.g., ...Canada is a developed country...should help the developing countries...) to fully explain whether this project is a good one for Canada to support.